



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMCHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK, CHANDRAPUR.
• Name of the Head of the institution		Dr. Jayashri Tukaram Kapse
• Designation		Principal (officiating)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		7666948587
• Mobile no		8999884325
• Registered e-mail		spsw1988@yahoo.co.in
• Alternate e-mail		srmcollege1988@gmail.com
• Address		Harbanskaur Kanda Premises, Nagpur Road, Padoli, At-Morwa, Dist- Chandrapur.
• City/Town		Chandrapur.
• State/UT		Maharashtra
• Pin Code		442406
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli, Maharashtra.				
• Name of the IQAC Coordinator	Dr. Sanjiv K. Nimbalkar				
• Phone No.	7666948587				
• Alternate phone No.	7666948587				
• Mobile	7507090481				
• IQAC e-mail address	sanjiv2nimbalkar@gmail.com				
• Alternate Email address	spsw1988@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srmcollege.ac.in/uploaded_files/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.42	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			21/04/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
as decided by IQAC, all the faculties participated in short term course on NEP 2020	
To foster National pride and moral values through daily recitals of National anthem, reading of Preamble and human values poem, the teaching and non teaching staff alongside students took part in daily recital through out the year	
to foster a sense of social responsibility and maintain an environment of cleanliness, our hostel students alongside staff and other students through shramdan built two ponds in the premises. campus cleanliness drive was also maintained through out the year.	
Contributions made by alumnus for the development of college. two alumnus whole-heartedly donated to purchase xerox machine and books for library.	
personality development camps on various soft skills and life skills was organized wherein our alumnus shared their expertise	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
to invite Alumnus and resource persons to conduct Personality Development camp	Students were imbibed essential skills such as communication, teamwork and problem- solving, time-management, goal settings and stress management skills etc.
To observe commemorative days throughout the year	Observing diverse commemorative days promoted cultural understanding, fostering a sense of belonging and social responsibility.
to organize Various skill deveopment programs	it helped in improved employability, enhanced career prospects, increased confidence and achieved better academic performance
to improve the functioning of college website	the contract with the agency operating the college website was renewed which helped in better performance of the website.
to Enhance Institutional infrastructure and resources	upgraded infrastructure, library and class rooms, new wi-fi system installed
to undergo affiliating University conducted Academic Audit	the Academic Audit was submitted to the University and was granted grade B.
to promote environment consciousness and Premises cleanliness	our institute has introduced a unique initiative where students environment consciousness and cleanliness awareness. through shramdan, students built two ponds to restore rain water harvesting. also they made it a habit to maintain the green and litter-free premises.
to motivate teachers to participate in short term courses on NEP 2020	Almost all the teachers willingly participated in short term courses on NEP 2020 so as

	to get acquainted with the upcoming revolutionary changes in the educational system.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	23/12/2024
15. Multidisciplinary / interdisciplinary	
<p>The Social Work program at Gondwana University is interdisciplinary, housed under the Faculty of Interdisciplinary Studies. This faculty offers programs like Education, Physical Education, Library & Information Science, and Mass Communication, which complement Social Work. By integrating these disciplines, the university promotes interdisciplinary learning, enabling students to approach social work from diverse perspectives. This holistic approach prepares graduates to tackle complex societal challenges, fostering a deeper understanding of the interconnectedness of social issues. The interdisciplinary design reflects the university's commitment to nurturing well-rounded professionals. Combining social work with other disciplines equips students with a broad skill set, ready to navigate modern society's complexities. Gondwana University's interdisciplinary approach enriches the educational experience, empowering graduates to address multifaceted social issues effectively. This comprehensive education prepares students for leadership roles in various sectors. Additionally, it enables them to develop innovative solutions to real-world problems, making a positive impact in their communities. Furthermore, graduates can pursue careers in research, policy-making, or advocacy, driving systemic change and promoting social justice.</p>	
16. Academic bank of credits (ABC):	
Academic Bank of credits is introduced from the academic session	

2022-23 by the affiliating University. Total students admitted in the academic session 2023-24 are 193. Out of these 154 students have created their digital Academic bank of credits account (ABC).

2023-24 BSW I Sr. Name of the Student PRN ABC ID No. No. 1 Saloni Ganesh Atkare 2023033700199676 7
02877458171 2 Anushree Ramesh Bobade 2023033700219550
322-432-537-349 3 Chetana Jivandas Nartam 2023033700205120
174-076-507-574 4 Dhanashree Siddharth Ramteke 2023033700204970
432-935-331-852 5 Dharma Ramchandra Sidam 2023033700213500 6 Dipak Arun Bhagat 2.02303E+15 7 Hardik Bhaskar Terkari 2023033700199700
804-086-862-694 8 Neeta Yashwant Khobragade 2023033700205010
576-863-546-301 9 Nikhil Chacko Chacko 2023033700205010 297325980952
10 Nikhil Shankar Khiratkar 2023033700199660 399286436371 11
Nilakshi P. Nimsarkar 2023033700179570 779621106493 13 Paijan Suresh Gurnule 2023033700213520 978-917-448-446 14 Pranali Abhay Uike
2023033700205140 831-635-896-000 15 Rameshwari Haridas Pandhare
2023033700204210 255-267-811-593 16 Rohit Baban Patil
2023033700213510 719-980-836-365 17 Roshani P. Badre
2023033700205150 931-128-318-410 18 Saloni Ganesh Atkar
2023033700199670 202021569008 19 Saloni T. Tembhurne
2023033700179590 217437427897 20 Samyak R. Bhadke 2023033700179560
753-378-776-105 22 Sanket Gajanan Kulmethe 2023033700213480
949-142-190-401 23 Santosh Taru Sidam 2023033700204940 546575967358
24 Sawan Pandurang Kinnake 2023033700205020 733-202-754-813 25
Sawari Sitaram Kirmire 2023033700204960 420-321-732-889 26
Sharankumar Nagesh Burri 2023033700213490 132298410933 27 Shraddha Kamalakar Dhurve 2023033700204950 698438947968 28 Sneha Ambadas Raipure 2023033700204990 29 Sudhatai Ravindra Kulmethe
2023033700204980 30 Sujal B. Meshram 2023033700179580 942773970728
31 Suresh Malhar Paikaro 2.02303E+15 32 Vaishnavi Chakhoji Khobragade 2023033700110890 810-591-572-021 33 Shubham Dayanand Pawar 2023033700219560 577603711303 34 35 BSW II 1 Anuraj Vilas Chandekar 2022033700253370 991-345-586-501 2 Bhumika Dilip Sao 2022033700256210 339500068949 3 Dhiraj Santosh Chikte 2022033700244985 198-977-828-640 4 Gaurav Suryabhan Telang 2022033700249070 383338566004 5 Govind Sanjay Datarkar 2022033700245060 6 Komal Yuvraj Vyahadkar 2022033700244990 478-744-737-343 7 Madhuri Gulab Mungule 2022033700253350 877-413-963-768 8 Manish Bhaskar Meshram 2022033700253310 9 Maya Ramesh Gurunule 2022033700253320 252-993-490-428 10 Mayur Shiknder Gedam 2022033700253330 305-067-789-976 11 Mansi Tulshiram Maske 2022033700249050 466341398076 12 Nilima Santosh Karmenge 2022033700245040 934-334-400-039 13 Pankaj Ashok Tibote 2022033700259140 555351885399 14 Rawali Santosh Borla 2022033700253300 788-027-171-503 15 Roshan Wasudeo Kalpate 2022033700259170 16 Sahil Ramesh Ghorude 2022033700249660

646-019-298-937 17 Sayali Yogaji Khobragade 2022033700253380
961572096584 18 Shankar D. Mudhalkar 2022033700245020
921-759-210-343 19 Shubham Vinodrao Rajgade 2022033700256170 20
Sumit Vilas Kakde 2022033370025910 476-005-390-260 21 Swarthi
Hansdas Duryodhan 2022033700249040 22 Tanuja Anil Gedam
2022003370025330 309181237742 23 Utkarsha Kishor Durge
2022033700253340 310566325830 24 Vaibhavi Vijay Thakre
2022033700245000 558-690-250-025 25 Vaishnavi Bajirao Rajgadkar
2022033700253410 423-486-192-115 26 Vaishnavi Vijay Pingre
2022033700256180 805438377315 27 Nikita Themaskar 2022033700256190
267-254-495-437 28 Suhani Dhanraj Duryodhan 2022033700253390
340-124-321-630 BSW III SN Name of the Student 1 Sakshi Sanjay
Atkare 2021033700860670 316209457924 2 Nikhil Rajkapur Bhadke
2021033700983430 3 Karishma Janardhan Bhagade 2021033700900750
599974769755 4 Sejal Maroti Bhoyar 2021033700976640 5 Sanjay Dinkar
Butle 2021033700976640 6 Ajay Bharat Choudhari 2021033700939460
145863153480 7 Chetali Prakash Darve 2021033700939440 984738227640 8
Pragati Prakash Dhande 2021033700980500 9 Vaishnavi Dnyaneshwar
Diwate 2021033700976610 10 Monika Gomaji Gavture 2021033700860730
499459623817 11 Akhil Babu Jadhao 2021033700989600 12 Tejashvi
Kailash Jiwane 2021033700856710 13 Dipali Sudhakar Karme
2020033700009270 840655519769 14 Pallavi Bandu Khamankar
2021033700982230 15 Hemant Vishweshwar Kosare 2021033700858700
580-369-354-869 16 Monika Suresh Kumbhare 2021033700901160
241-014-354-555 17 Rita Prakash Lakde 2021033700976630 592599535370
18 Nayan Banduji Atram 2020033700009320 230-209-551-891 19 Nikita
Muljibhai Madavi 2021033700961940 8421182597082 20 Noorunnisa Rauful
Hasan Qureshi 2021033700983440 406613451699 21 Pradip Rainu Mahaka
2021033700939450 836107132699 22 Amisha Bhaskar Mandare
2021033700976590 122961310321 23 Roshni Rajesh Mohurle
2021033700989610 840193335886 24 Chandrakala Ashok Naitam
2021033700984610 25 Umesh Vasant Pattewale 2021033700982210 26
Yogeshwari Ravindra Pijdurkar 2021033700860700 169147377771 27 Kiran
Bandu Shedmake 2021033700961920 28 Ankita Babarao Vidhate
2021033700982220 29 Rohit Hemant Kothare 2021033700992340
757913696632 30 Sayali Sunil Sharma 2021033700976620 775113755220
MSW I Sr.No. Name of the Student 1 ALI ANSAR JAKIR 2019033700022090
664906505156 2 AWATADE PRASHANT KAMSEN 2.01903E+15 3 BAMNE ROHIT
ANIL 2021033700824130 785591459966 4 BHONGADE VAIBHAVI VILAS
2023033700231390 843487891076 5 BURANDE DAMINI RAVINDRA
2019033700003510 743089706901 6 BURANDE VAISHNVI ANIL
2019033700013790 7 CHAHARE PRANJALI MAHADEO 2023033700231410
359882386043 8 CHARDE SONALI VIKAS 2023033700231430 609-559-933-210
9 CHAUDHARI NILIMA SHARAD 2020033700009270 977638497916 10 CHIKANKAR
ROHINI GAJANAN 2020033700012140 550-494-682-305 11 CHOPNE JAY
GHANSHYAM 2020033700008830 667995243916 12 CHUNARKAR DIKSHA EKNATH

2015033700041890 504-415-111-943 13 DHOKE DIKSHA ANKUSH
2020033700009270 201-151-777-374 14 DOMALWAR PAYAL MADHUKAR
2020033700009330 237364101295 15 DURGE VAISHU OCTU 2017033700019760
119-588-272-453 16 GHADSE SUJAY BHARAT 2014033700164240 16611692568
17 HANUMANTE PRANALI SUBHASH 2.02303E+15 18 KADALWAR PAYAL RAKESH
2020033700009280 913-745-039-232 19 KAIKADI ASHVINI DEVIDAS
2019033700011260 315740452280 20 KARMANKAR ANISHA SIDHARTH
2020033700009280 856692161994 21 KHATE MANSI MANGAL 2021033700825270
151-965-108-092 22 KHOBRAGADE CHANDRAMANI RUSHI 2023033700231450
375486734520 23 KHOBRAGADE SULBHA PRATAP 2017033700036910
726117258489 24 KODAPE PRATIBHA RUSESHI 2017033700026980
699-680-066-516 25 KUKUDKAR PRASHIK SAINATH 2020033700009290
442225210062 26 LAKHAMAPURE ROHAN SANJAY 2023033700231420
436715263292 27 LANDGE SACHIN BALAJI 2015033700283550 28 MADAVI
ROSHANI INDRAJIT 2020033700009290 786550495839 29 MANDAVKAR PRATIK
KISHOR 2023033700231380 883132026598 30 MESHARAM SAURABH BODI
2019033700015240 857605794324 31 MESHARAM SHUBHAM ANIL
2021033700828210 736451118453 32 NAGOSE DHANVARSHA MAROTI
2013033700044120 951262001617 33 PARCHAKE ATUL ISHVAR
2020033700009300 960674863914 34 PAZARE MAYURI DILIP
2013033700281540 894893851374 35 PENDAM MAMITA KAWADU
2021033700989970 555572642620 36 PENDOR KOYAL KISHOR
2020033700009300 516244548545 37 PIPARE AKASH RAMESH
2018033700000590 713-802-182-621 38 POTALE SHRUTI ARUN
2020033700009300 900244297880 39 RAIPURE PRABODHINI RAJENDRA
2020033700009300 296117287099 40 RAUT NEHA ASHOK 2019033700015780
673889296072 41 RAUT SAKSHI RUPCHAND 2019033700018200
643-130-222-754 42 SAMUDARKAR SUSHMA SUNILRAO 2023033700231440
180154519148 43 SIDAM RAGINI BANDU 2020033700009310 485431807261 44
THAWARI ACHAL SANJAY 2020033700009310 376-012-283-994 45 THAWARI
RUCHITA DAMODHAR 2023033700231460 816031693783 46 UIKE PRATIKSHA
PRABHAKAR 2019033700022480 407020249033 47 WALKE SAMIKSHA JITENDRA
2019033700020920 746394743941 48 WANKAR NIKHITA PRAKASH
2020033700009320 440768199250 49 WARARKAR PRANALI VITTHAL
2020033700009320 327723727772 50 RAMTEKE NIKHIL NIRGUN MSW II S.N.
Name of the Student 1 ALAM RITIK GIRIDHAR 2019033700010730
343581199911 2 BHOYAR ANKITA BANDU 2019033700013780 830622050943
3 BATGHARE LAKHAN RAJARAM 2019033700013780 4 BHOYAR PUJA
SANJAY 2015033700049130 370798772438 5 BHOYAR SANGITA GANGARAM
2022033700259120 6 BURHAN KARISHMA PARSHURAM 2019033700017890
576835423050 7 CHAPLE SURAJ SHAMRAO 2019033700012920 8 CHANDEKAR
SEJAL BHAURAO 2017033700005300 141652538779 9 CHICHOLKAR NETRADIPA
B. 2018033700011450 483882864455 10 DANGE SWINAL VINAYAK
2018033700024360 517689162064 11 DAHAGAOKAR DHIRAJ B.
2022033700258070 208506687603 12 DHAWALE BHUSHAN ANIL
2019033700016670 13 DUDHABALE JAGANNATH DILIP 2022033700259060 14

DURGE PRITAM DIWAKAR 2022033700241740 294443985685 15 GEDAM
DIPAK SUNIL 2019033700012920 390790177000 16 GHOKHARE LAXMI
PRAKSH 2019033700137970 581787846739 17 GAUTRE AKANSHA RAVINDRA
2019033700013790 18 GORADWAR BHAGYASHRI RAJU 2019033700008850
567740513358 19 ITANKAR SAPANA GANGADHAR 2019033700017990
934813853624 20 JADHAV SONUTAI OMPRAKASH 2019033700001450 21
JARPOTWAR PREM NAMDEO 2019033700013800 22 KASHTI RUPALI
DIWAKAR 2019033700018020 614654743348 23 KHARKAR HARSHALI SAINATH
2019033700013800 24 KUMBHARE AMIT GURUDAS 2019033700013800 25
KUMBHARE SNEHA ANIL 2019033700013800 217970523528 26 LAKDE ADITYA
REKCHAND 2019033700013800 540392554053 27 LATELWAR KALIDAS BANDU
2022033700258090 28 LOHAKARE DIKSHA NAMDEO 2022033700259090
692358731999 29 MADAVI BHAIKAV DAYARAM 2019033700012960
900318164044 30 MAVLIKAR PRATIKSHA NARENDRA 2013033700148640
844639566868 31 MADAVI RINA SUDHAKAR 2017033700025080 853321600680
32 MANDAL RUPA SATYAJIT 2019033700013810 529804598902 33 MESHRAM
SWAPNIL RAMESH 2022033700258110 944076799680 34 MOHURLE MAHIMA
RAJESH 2019033700013810 35 NAGPURE MEGHA SUBHASH 2019033700013810
3240868660364 36 NAWLE PRADNYA PURUSHOTTAM 2017033700032410
951285937227 37 NIKHADE SEJAL S. 2019033700013810 38 NYAHARE
MADHURI DEVRAO 2019033700013810 212842354390 39 OSHAKHA
CHANDRASHEKHAR KISTASWAMI 2019033700018150 752669823709 40
PANGHATE ANKITA KISHOR 2019033700013810 103869237279 41 PAL
DAMYANTI NANDKISHOR 2019033700018160 897382482682 42 POTDUKHE
DIVYA PRAKASH 2019033700013660 9546236447927 43 PENDOR KAJAL
SHIVCHARAN 2019033700013650 870339319211 44 RAUT BHAGYASHRI BANDU
2022033700259080 393748820282 45 SARVAR ASHISH NILKANTH
2022033700258100 391163610674 46 SHENDE DHIRAJ CHARANDAS
2017033700006360 957850617237 47 SHENDE ANKITA DEVIDDAS
2017033700007170 48 SHENDE SHIVANI VITTHALRAO 2014033700045740 49
TAWADE PRASHIK Gopichand 2019033700008570 739363944265 50 WAGHADE
NITESH PRABHAKAR 2020337000259100 744428178982 51 ZADE GAURAV
MANIRAM 2019033700002180 691905246340 Delete Table

17.Skill development:

The institute is a social work institute imparting Skill knowledge and techniques of social work methods both theoretical and practical. The students are taught 4 days in classroom where they are furnished with theoretical knowledge of Social Work, Social Science concepts and Social Work methods (core of social work curriculum) i.e., case work, group work, community organization, Social Welfare administration, Social Work Research and Social Action and various approaches. The students are placed in various social welfare agencies, open community for practical training for 2 days in a week. Through practical training the students are imparted

skills of observations, communication, interviewing, problem identification and problem solving methods, survey etc. The students are also imparted skills of data collection and analysis of data. The students are also given skills of PRA techniques (participatory rural appraisal techniques). Apart from all the above activities various program regarding personality development, career counseling and career guidance is also provided by the career guidance cell. The PG Students specializing in Medical And Psychiatric Social Work, Community Development and Human Resource Managment and Labour Welfare are placed in agencies relected with their specialization where they learn skills and techniques of their fields. As part of their academic journey, fourth-semester Master of Social Work (MSW) students specializing in various fields are required to participate in block placements within agencies relevant to their chosen specializations. This mandatory experience serves as a crucial opportunity for students to acquire firsthand knowledge and develop essential skills essential for becoming adept social workers. Through these placements, students gain practical insights into the intricacies of their respective fields, thereby enhancing their professional readiness and equipping them with the competencies needed to excel in their future roles within the social work sphere.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Majority of the students enrolled in this social work institute are from Marathi medium. Hence the medium of instructions of most of the students is Marathi i.e, their mother tongue. Students having medium of instruction as Hindi or English, are given personal guidance by the faculties. Culture:- The program itself is highly enriched with courses of human ideology, values and norms based on humanitarian philosophy. This Humanitarian Philosophy enshrines the dignity and worth of each and every individuals and their cultures. The students are placed in open communities for 2 days in a week where the students learn the culture of the community. As a social worker it is important to study the culture of the people with whom the students are working as a change agent. Students of BSW 4th sem. (UG) and the students of MSW 2nd Sem. (PG) have to compulsory attend social work rural camp and NSS camp. The students learn the rural culture to aware about various distinctiveness of the rural life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To fulfilll the objectives of vision and mission, the institute concentrates and focuses on developing human attitudes, skills and techniques of social work. Social Worker: Spirituality, Professional

Development as an Enabler , Mediator, Coordinator, Educator, Facilitator, Initiator, Negotiator, Mobilizer, Advocacy, Evaluator, Self-esteem, and Outreach worker. Case Worker: Skills and techniques in Observation, Communication, Interviewing, Listening, Empathy, Problems solving ability (Physical, Psychological, Socio-economical Interaction etc.) Monitoring and Evaluation and Recording. Group Worker: Skills in program planning – Program formulation, Creation of Group goals, Resource Mobilization, Role distribution, Program Implementation Communication, Organization, Critical thinking, Active listening, Self-care, Cultural Competence, Patience, Professional Commitment and Advocacy and Leadership Qualities. Community Organizer : Planner, Organizer, Enabler, Guide, Expert, Mediator, Facilitator, Advocacy, Theauraptic and Motivator. Social Welfare Administrator: Formulation of policies, Planning, Organizing, Staffing, Directing, Coordinating, Recording and Budgeting. Social Work Researcher: Developing Curiosity about various issues, Innovative Approach, Problem Identification, Critical Thinking, Analyzing approach and suggestive approach. Social Action: Street play, creating social awareness about various issues and problems with the collaboration with various GOs and NGOs. Life-long Learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of socio-cultural change.

20.Distance education/online education:

Although our institute does not presently facilitate distance education or online learning initiatives, we maintain a dynamic relationship with students pursuing Social Work degrees through the Indira Gandhi National Open University's Nagpur regional centre. Recognizing the importance of practical field experience, graduates and postgraduates from these programs frequently seek our college's expertise for supervision of their field projects. To cater to their needs effectively, some of our faculty members are assigned as field work supervisors. This symbiotic partnership not only enhances the educational journey of these students but also underscores our institution's dedication to accommodating diverse learning modalities and fostering a collaborative approach to social work education.

Extended Profile

1.Programme

1.1

92

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	193
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	156
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	62
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	607686
4.3 Total number of computers on campus for academic purposes	17

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. The college prepares its proposed academic calender in resonance with the Academic calender of the University. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly and suggest various developmental Programs and shares suggestions made by the faculties. Class incharge's and specialization incharge's are given responsibilities of respective classes and specialization. Some teachers of the college are also representatives on the BOS. They give suggestions to BOS on the inclusion of new syllabus through University. Teachers attend workshops ,seminars frequently, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence teach effectively. The faculty members of the college are actively engaged in University's paper setting and evaluation process. Apart from this, the college is an approved CHLR for Social Work, eight faculties are engaged in the supervision of research students who have enrolled here.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar prepared by the university..on basis of this academic calendar the institute plans various activities in CDC, IQAC and Staff council meetings. Each theory paper is of 100 marks; out of which 80 marks are for theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to mandatorily undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc. Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual,group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work carryon regularly. Viva-voce time table is prepared and online viva-voce for social work practicum and research project are conducted for final evaluation of the students. The review of internal assessment is done pragmatically and sent to University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRM College of Social Work strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the socio-economical and human resource development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. Social work programme itself is enriched with professional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance. Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners. Core methods are taught in the class room and practiced in the community. Keen efforts are taken by observing birth and death anniversaries of social reformers. Programs on gender sensitization, Environmental concerns by conducting various activities. Each year NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO, Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

193

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

193

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 % in University Examination and below 60 %in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedialclasses, personal counseling so that they can improve by themselves. Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 Experiential Learning. Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research. These methods are taught in the class rooms and to gain experiential learning of the above methods. The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students. Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties. The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University. 2. Participative learning: Agency visit:- BSW-1 & MSW-1 sem. Rural Camp:-BSW-4& MSW-2sem. & NSS camp. Educational Tour:- BSW 6Sem & MSW 4Sem P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly. 3. Problem solving methodology:- Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problemsolving ability. 4. Analysis and Reasoning:- Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://unigug.ac.in/syllabus/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

we recognize the pivotal role of ICT in facilitating effective teaching-learning processes. To this end, our institution has invested in equipping classrooms with cutting-edge ICT tools. Our college has installed LCD projectors in five classrooms, enabling faculty members to employ multimedia presentations and enrich the learning experience for students.

The use of ICT tools is an integral component of teaching methodology. Faculty actively incorporate ICT tools into their teaching practices, utilizing PPTs to convey complex concepts and make learning interactive. This approach enables students to visualize and grasp intricate ideas more effectively.

In response to the evolving educational landscape, some faculty members conduct online classes. Furthermore, faculty members are mandated to conduct induction programs for students, leveraging ICT tools to familiarize them with the college's academic environment and promote a smooth transition.

We encourage students to harness the potential of ICT tools for presenting their research projects and synopsis. This enhances their presentation skills but also fosters a culture of technology-driven learning. Teachers guide students to access digital materials available on various websites, and academic databases. By integrating ICT into our teaching-learning processes, we are committed to providing an education that is both relevant and effective in today's technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.
Write description within 200 words.

The college has a well-structured mechanism for continuous internal evaluation of students. the aim is to maximize student learning outcomes and to help them secure top grades in university examination and competitive examinations. the college and individual individual teachers use assessment outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning of curriculum transactions. In each semester of UG and PG marks are assigned for induction programe, skill Laboratories, Agency visit, seminars, Rural camp, and holistic Behavior, Educational Tours, Social Work Practicum, Group Research Project and individual Research Project and Viva-Voce. students are made aware of the bifurcations of marks for each activity in the induction program in beginning of the session. Unit Test and Model Exam in each semester is conducted. Out of 100 marks 20 marks allotted for internal Assessment and 80 marks for university Assessment. all these parameteres of assessment are made clear before the students in induction program for each class. To grant 20 marks internal Assessment each 05 marks for Attendance, Group Activity, Assignment Writing and performance in unit test and model exams is allotted. The record of all internal and model exams is submitted to examination committee. PPT for synopsis and pre-submission of dissertation is done by the student who has to present his answer among the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent time bound and efficient? Ans. Internal Assessments:

Immediately after the unit test, the test answers and question by question scoring schemes are shared with students to ensure transparency and consistency.

Assignments: faculty evaluates assignments based on the assessment criteria which is also shared with the students. the evaluated assignments are given back to students thus maintaining the

transparency of the marks assigned and to resolve grievances any.

Fieldwork Evaluation:

Field work evaluation is a comprehensive assessment of a student's performance, which includes a viva conducted for every student. In addition to the viva, students are required to compulsorily attend 18 field works throughout the semester, ensuring their active participation and engagement. Their performance is then assessed based on two key components: their attendance record, which reflects their commitment and responsibility, and the quality of the journal they maintain, which demonstrates their ability to reflect, analyze, and document their learning experiences. The assessment is a comprehensive evaluation of students' performance, considering their participation in various activities, including group research projects, rural camps, NSS camps, and agency visits. Additionally, their attendance and journal writing during 18 compulsory field works, as well as their performance in a viva, are also taken into account. In case of dissatisfaction with the allotted marks, students have the option to appeal, and their applications are forwarded to the Internal Examination Grievance Committee for review and redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. CO's are informed to the students at the beginning of the course. The subject teachers inform students about the mode of assessment for evaluation of CO's. The subject teacher conduct class room seminars, personality development work shops, skill labs, class test, power point presentation, individual conferences and group conferences as a part fulfillment of the course and are used wherever necessary to assist the attainment of the CO's. Individual

faculty defines the programme specific outcomes (PSO's). Co-curricular and extracurricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the regular programme curriculum. The institute has a Gondwana University approved Centre for higher learning and research (CHLR). The students pursuing for their Doctoral Degree are admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srmcollege.ac.in/uploaded_files/Programme_Outcomes_Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a model exam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discuss on critical questions which the students are unable to cope with. The students performance is also considered and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. The supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluate the answer sheets of the students. The best student of the college is decided every year, judging on the basis of the student who best represents the spirit of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

62

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.srmcollege.ac.in/uploaded_files/students_satisfaction_report_23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

121700.00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concerned with human wellbeing is the core of social work profession. Casework

methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identity problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting theoretical and practicum knowledge of social work, the collegeadministration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi -Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftments, welfare and development of the society. This is the ecosystem for social work profession.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Agency_Visits_2023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://srmcollege.ac.in/uploaded_files/Ph.D_Supervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various programs are conducted by the college for public social development, reaching out to rural, urban, and tribal communities. Through these programs, awareness about social schemes, health, and information about social issues is disseminated among people. College students guide society through their participation in events commemorating great personalities and their social contributions. For instance, programs commemorating Gandhi Jayanti, Constitution Day, Human Rights Day, Social Justice Day, Women's Day, Youth Day, through which societal work is undertaken. Municipalities, district hospitals, urban health centers, community social organizations, social workers, political leaders, and even educational institutions are involved in these programs. The college actively engages in a diverse area of extension activities to enrich the lives of both its students and the wider community. In observance of World Bicycle and Environment Day, the college promotes eco-friendly transportation and raises awareness about environmental conservation through cycling events and educational workshops. Other notable extension activities include programs dedicated to mental health awareness, old age care, suicide prevention strategies, and HIV/AIDS prevention and education. Through these extension activities, the college remains committed to its mission of holistic education and community development, fostering a spirit of service, compassion, and civic engagement among its students and faculty.

File Description	Documents
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Extension_Activities_23-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

165

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

46

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized with LIBMAN ILMS software with Cloud base technology. It is equipped with multi-user, multilingual with barcode facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Inflibnet's N-List scheme of e-books & e-journals is available in library. Seize fire is available in the college at

various important places. All important library services are served to its users regularly including book bank facility for meritorious students and full deposit scheme for all other general students.

Class rooms: Class rooms as well as washrooms are well maintained and kept neat and clean by college employee (sweeper). Every class room is well ventilated and having natural sun lights in it. All class rooms and other departmental area is equipped with good electrical fittings, so that it can be useful to attach other electrical and ICT equipment.

IT/Computing Facility: College has separate computer lab for students. Computers, LCD projectors, CCTV cameras, Printers, Scanners, Internet with 100 MBPS speed, LAN and Wi-Fi connections, Konica Minolta copier machine (xerox) and mobile phone is available in the college as ICT infrastructure.

A separate sound system is installed for daily recitals of National anthem, preamble and prayer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/List_of Classrooms and other infrastructure with _photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL : The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC norms. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter university/West zone / National events. The cultural committee selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone /National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level. Every year sports and cultural meet week is organized at college level in the months of December. There is separate play ground, in-house stage available for sports and cultural events. Some of out door and in door games equipments are available in the college. like, cricket kit, chess

board, bad minton etc. A University level inter collegiate Debate Competition is also organized in this meet week.

International Yoga day is celebrated every year on 21st June at college.

Students participated inter-collegiate cultural youth festival "Indradhanush-2023" at Gondwana University Gadchiroli.

College organized "University level debate competition" every year on the occasion of Late. Babasaheb Nimbalkar alias Dr. Keshav U. Nimbalkar's death anniversary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/List_of_Classrooms_and_other_infrastructure_with_photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

451468.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBMAN - Library Management System LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficiently and compliant.

Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts. The software developed in consultation with prolific senior library professionals, is currently being used by as many as 500 libraries.

Sr.No. Characteristic of Lib-Man Software Availability (YES/NO)
Remark (if any) 1 Database Yes 2 Cloud database Yes 3 Multi User Yes 4 Multi Lingual Yes 5 LAN based Yes 6 Remote Login Yes 7 Easy to Use Yes 8 OPAC Yes 9 Web OPAC Yes 10 M-OPAC Yes 11 User Role Allocation Facility for Data safety Yes 12 Bar Code Facility Yes 13 RFID enabled Yes 14 Circulation Report Yes 15 MIS Report Yes 16 Service on Request (online-offline) Yes 17 Training to staff Yes

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/Index

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14660

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members. Computer repairs and replacement expenses of Rs. 23300/- has been done for the year 2023-24. The audited statement is

attached.

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members. The audited statement is attached.

- Computer repairs and replacement expenses of Rs. 23300/- has been done for the year 2023-24.
- Internet connection is replaced with UCN 60 MBPS to Airtel Extreme fiber 100 MBPS higher speed.
- 01 Desktop computer and 01 Laser Printer cum scanner is received as donation.
- 01 Copier machine (Konica-minerva) is received as donation.
- 01 Stabilizer is received as donation.
- 01 Inverter is received as donation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/ICT equipments ICT CLASSROOM_5 merged.pdf

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

451468

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is partially computerized & equipped with LIBMAN cloud base ILMS. Important decisions are taken through the constituted Library Advisory Committee. Like, bulk purchase of books, weeding of books etc. AMC for all software's like, Library, Audit & Accounts, Salary and Students Admission is available. The Institute has no approved post of "Physical Education Teacher". As students interest in sports, college administration always supports to give them best sports facilities for university trials. College teachers uses ICT materials for teaching as per requirement. LCD projectors, Computers, Printers are available in the college. We call local hardware technician for maintenance of ICT equipment. The organization updates its IT facilities/equipment frequently as per requirement. Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical check-ups. Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper). Separate budget is allocated for the maintenance of Academic, Physical and Support facilities. Parking facility available for the vehicles of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/List_of_Classrooms_and_other_infrastructure_with_photos.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.srmcollege.ac.in/uploaded_files/Yoga_news%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

institution firmly believes in fostering students' participation in administrative, co-curricular, and extracurricular activities. Students serve on various committees, including those focused on sexual harassment, women's studies, college development, IQAC, quality assurance, library advisory, cultural, and sports.

Beyond committee involvement, students engage in diverse social work and community service initiatives through rural camps, NSS camps, exposure tours, and academic programs. They participate in rallies, awareness programs, and workshops on significant social issues. Students also voluntarily organize blood donation programs, Social Work Day, commemorative days and other community-oriented activities.

In addition, students play a vital role in conducting the college's cultural activities as volunteers. They actively participate in organizing events, such as festivals, cultural festivals, and literary competitions, showcasing their talents in music, dance, theater, and art. This helps develop their leadership skills, creativity, and teamwork.

Some examples of student engagement include: Rural camps, NSS camps, Study tours, Agency visits

These activities are an integral part of the syllabus and provide students with hands-on experience and opportunities for skill development.

The institution provides a dedicated platform, "Kaladalan," for students to showcase creativity. By integrating students into various aspects of college life, institution ensures their holistic development, preparing them to become informed, engaged, and socially responsible citizens.

File Description	Documents
Paste link for additional information	https://www.facebook.com/share/p/15s9BQ93we/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ALUMNI association has remained steadfast in its commitment to fostering strong connections among alumni, supporting institutional initiatives, and contributing to the professional and personal growth of it's members as well as the current students. Our esteemed alumni conducted experience sharing programs with current students of the college, providing valuable insights into their professional journeys. These interactive sessions not only inspired the students

but helped them gain practical knowledge. A personality development program was organized, where our alumni shared their vital experiences in molding careers. A couple of our alumni-run NGOs provided our students with opportunities for field work placements. This hands-on experience helped students apply theoretical concepts to real-world scenarios. We are grateful to our alumni, Mr. Ashish Awari and Mr. Dilip Burande, for their generous donations of ₹58,000 and ₹20,000, respectively. These contributions enabled us to purchase a Xerox machine and add valuable books to our library. Some of our alumni also conducted career guidance programs for our students. These sessions motivated and guided students in making informed decisions about future careers. The contributions of our alumni had a profound impact on our students and institution. We look forward to continuing this strong relationship and exploring more opportunities for collaboration and knowledge sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1 Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.

Mission: Sushilabai Ramchandrarao Mamidwar College of social work is

committed to impart moral, social, cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academics and extracurricular activities.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/vission-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes . The CDC (College Development Committee) & IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the enrolled students.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/CDC_Committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University. Since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the Institute become more knowledgeable and professionally skilful persons. Teachers guide them to help them improve their performance. Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination. The college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped and well ventilated. Timely submission of AQAR. The College is Equipped with LCD projector for better teaching- learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute. Teachers are encouraged to use modern facilities ieDOAJ,PPT,GoogleForms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO's working in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Women's study cell etc. are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Superintendent of the college supervises the allotted work of non-teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keeps the financial records of the college. A suggestion box for students' complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback. Appointment and service rules are concerned we follow the rules regulations prescribed by University and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srmcollege.ac.in/uploaded_files/Management_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures for the teaching and non-teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non-teaching staff is purely established by the faculty members and non-teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated from the parent college in 2007. The teaching staff also runs a selfhelp group from amongst its members. The monthly shares of Rs. 1000/ each is deposited by each and every teaching staff. At and When the financial need arises, the loan is disbursed hassle free with minimum interest rate. In the general body meeting every year, dividend is also distributed amongst the members. The nonteaching staff also gets loan from this self-help group eventhough they are not the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRM College of Social Work has adopted the Performance-Based Appraisal System (PBAS) as recommended by the University Grants Commission (UGC) and the affiliating University. This system enables a comprehensive evaluation of the teaching and non-teaching staff members' performance on an annual basis.

For teaching staff, the appraisal system assesses their teaching and learning methods, as well as their research scores, which are crucial for academic development. The Internal Quality Assurance Cell (IQAC) plays a vital role in finalizing these scores every year, ensuring a fair and transparent evaluation process.

Non-teaching staff members are also evaluated annually through the submission of confidential reports. These reports provide valuable insights into their performance, enabling the institution to identify areas of strength and weakness. By adopting this performance appraisal system, SRM College of Social Work demonstrates its commitment to promoting a culture of excellence and continuous improvement among its staff members.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/API-PBAS 18-19 to 23-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions is conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department, Government of Maharashtra, internal auditors are appointed by the parent body the sarvodaya shikshan mandal. While social welfare department carries out external audit yearly. Balance in current liabilities are subject to confirmation, reconciliation and adjust if any required, fix assets are stated, written down value instead of at gross value and accumulated depreciation internal control procedures and systems particularly in respect of purchase transactions, reconciliation of exam fee and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of fundsInstitute

- Mobilizes its funds received mainly from State government and

University Grants Commission (UGC).

- State government grant includes salaries of the Full Time teachers and non-teaching staff.
- Non- Salary Grants for the Maintenance of Infrastructure and Development by Maharashtra Govt.
- UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research.

The other resources of Funds

- Students fees: Student's Tuition fee is the major source of income.

Resource Mobilization Policy and Procedure

- College budget prepared and get approved by CDC The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

Optimum utilization of funds is ensured through:-

- Fund is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.
- Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially

during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held and the duties are assigned to the teachers to perform their task. Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's. Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Entrepreneurship Development. Involvement of Alumni's experience sharing with students must be undertaken. IQAC has developed an Online proforma of students feedback to gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from students, alumni and teachers. The Process of Alumni Association has already Under Process.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/IQAC_23-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance.
Preparation of lesson plan: The lesson plan is prepared by the teachers for all the subjects they teach in that particular semester.
Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principal monitor the feedback system and takes appropriate corrective actions.
Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ?
 Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. Semester system of examination for all courses. Providing Question bank of various subjects to the students. Timely Redressal of students' grievances. At least 75% Attendance is compulsory in each semester. Effective

internal examination and evaluation systems is adopted.

Sr. No Feedback Name Link

1 Students Feedback Link:https://srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf

2 Teachers Feedback Link:https://srmcollege.ac.in/uploaded_files/TEACHERS_FEEDBACK_ABOUT_SYLLABUS_23-24.pdf

3 Alumni feedback link:https://srmcollege.ac.in/uploaded_files/Alumni_Feedback_Report_2023-24.pdf

4. Students Satisfaction survey:https://srmcollege.ac.in/uploaded_files/students_satisfaction_Survey_23-24.pdf

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/students_satisfaction_Survey_23-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.srmcollege.ac.in/uploaded_files/Annual_Report_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is very actively working for the promotion of gender equity, throughout the year through its syllabus and social work practices. Our college is situated in a rural area and each year at large scale girl students are getting admitted then boys. So our institution is very conscious about safety, security and gender equity of girl students and women faculties. Our teaching non-teaching faculty as well as in our students of BSW, MSW we try to create a healthy brotherhood oriented atmosphere among the premises. Our administration and head of the institution observe and review about the situation of gender equity Frequently. We conduct various seminars, work Shops, and competitions about the above mentioned topic related to gender discrimination, sexual harassment, promotion of gender equity, women safety and security, prevention of ragging, in the institution. In our field practice also we organize and implement this topic related program. College administration for the safety and security of girls have provided various facilities like watchman in three shifts, Common room for girls, discipline and anti-ragging committee, committee of women study centre and it's work throughout the year, installed CCTV surveillance in premises. Thus we take measures for the promotion of gender equality.

File Description	Documents
Annual gender sensitization action plan	https://srmcollege.ac.in/uploaded_files/Gender_Equity_Report_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srmcollege.ac.in/uploaded_files/Physical_Support_Facilities_4.4.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has 5 acres of land. Our vision and mission includes creating a green campus. Our NSS department is very actively working in the matter of premises cleanliness and waste management. NSS volunteers with the help of our Gardner and sanitation workers Kept dustbins at every required place of the premises. This collected waste is segregated by these workers and put into compost pits and also prepared compost we use for our trees. Apart from this with the help of Municipal corporation through our social work field practice we launched a campaign of mass awareness in Chandrapur city about how to segregation of daily use waste and prepare compost at our home. Very little liquid waste generated from our college and from boy's hostel in college premises. Which we are using for our trees. About e-waste we have a policy to donate e-waste to one of our MOU signed NGO Janhitaya Mandal, Chandrapur. It works on plastic recycling and production from waste to best. We organize various awareness campaigns, workshops, lecture programs in communities and in classrooms about the impact of plastic on human life and its

pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Our SRM college of social work firmly believes in implementing programs and policies aimed at promoting diversity and fostering inclusivity across various dimensions such as race, ethnicity, gender, sexual orientation, disabilities and socio economic background. It includes into our aims and objectives of the institution. In our college at large scale SC, ST, OBC students taking admissions in each year. Throughout the session we provide knowledge and training about the harmony, tolerance and inclusivity from our social work curriculum and its practice. Through out the year we work systematically on these issues of harmony, tolerance, brotherhoodness, peace. We celebrate social justice day in our college premises and at community level. We conduct Mahatma Gandhi (Saptaha) week, constitution day, Human rights day, and its related program in community through this program we try to create awareness about social justice harmony and peace among the community. In this year we conducted awareness of HIV / AIDS and Walk for Freedom rally at community level. and also organized district level Bhajan Competition at our adopted village Chennambala. From these programs we make sensitize to students and communities and percolate the thought of inclusive environment in the institution and among the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Social work education is basically generated for to protect human rights, constitution values and obligations. It also focus on the welfare of marginal deprived communities as well as environmental protection and sustainable development. All courses and their syllabus of our education is related to the above mentioned things. We plan Our semester plan of the each session focusing on the inculcation of values, rights, duties and constitutional obligations among our students, faculties and the communities. As per our action plan activities throughout the session we organised following programs in the institution and among the communities through our field work practicum. programs like Environment Day Tree plantation,

Social Justice Day, Gandhi Jayanti week, constitution Day, HIV/AIDS awareness day, Human rights Day, Systematic Voters awareness program, World water Day, world Social Work Day , International Labour Day, apart from this we organise classroom seminars and discussion programs on these topics. everyday our institution starts by prayer, constitutional preamble reading, National anthem singing. we send our students at various camps related to Water, Environment, Disasters management, Sustainable development, Personality development at college and university level. Thus we try to sensitize our students, employees and community throughout the year by various classroom and field activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://srmcollege.ac.in/uploaded_files/final_sensitization_activities_23-24.pdf
Any other relevant information	https://srmcollege.ac.in/uploaded_files/Core_Values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Every year as per annual plan our college celebrate and organise National, international days, as well as it's celebrates birth and death anniversary of National, international and states social reformers which had given contribution into nation building. our in NSS department, career guidance and job placement cell, women study centre, Red ribbon club, organize and celebrates these programs. Through this programs our students they learns these days importance, social reformers contribution in nation buildings, their thought process, and its importance.

From this program our students gets an oppourtunitiesof anchoring, program planning andimplementation by which our students abilities, qualities and confidence can increases. each year we celebrate world Environment Day, International Yoga Day, Independence day, World population day, Teachers Day, old age citizens Day Mahatma Gandhi Jayanti week, constitution Day, HIV AIDS awareness day, Human rights Day, Savitribai Fule Birth day, Swami Vivekananda Birthday Celebration, Rajmata Jijavu Birthday Celebration, Republic day, World Women's day, World Social Work Day, World water day, Mahatma Fule Birth day, Dr Babasaheb Ambedkar Birthday Celebration, International Labour Day, Maharashtra Din These these days we celebrate in the college primises and among the communities through our social work practicum. we collaborate with NGO's for these programmes

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Fostering National Pride

Objective:To instill national pride

Context :

we introduced daily morning ritual, where national anthem, prayer, preamble are recited. we have displayed frames of these college premises.

Problems

This requires sound services, microphones, and posters. Only challenge faced is occasional student absenteeism.

Evidence of Success:

The daily session seen consistent attendance from staff and students from all classes.

Title : Online guidance Sessions on Health and Mental health

Objective : To Create awareness about health and mental health among students, citizens.

The context : College made MoU with various GO's & NGO's. Like Hope foundation Sironcha, Gadchiroli, Smt. Vimladevi ayurvedic medical hospital and college Wadhari, Chandrapur, Christ hospital Chandrapur, Jagrut BSBS, PYAAR foundation Chandrapur. Our college gives emphasis on its functional working. Founder of Hope Foundation is our Ex-student of MSW, Mr. Nagesh Madeshi, he is working in the sector of health and mental health. College and Hope Foundation decided various activities regarding health and mental health issues and chalk out programs to address this issue. We conducted various online sessions on health and mental health.

Problem encountered and resources required: network problem and students attendance

Evidence of Success : increased awareness among our students.

File Description	Documents
Best practices in the Institutional website	https://srmcollege.ac.in/uploaded_files/Innovative practice 23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Academic and Extracurricular Excellence

SRM College of Social Work prioritizes imparting moral, social, cultural, and professional education, fostering lifelong learning through academic and extracurricular activities. In the 2023-2024 session, the institution focused on promoting student participation in various programs to enhance their skills, knowledge, and social responsibility.

The institution encouraged students to participate in state and national-level events, including disaster management camps, Indradhanush state level University competition event, National Integrity Camp, and youth parliaments. alongside this our students participated and succeeded in achieving prizes. This exposure enabled students to gain valuable experience, build networks, and develop a deeper understanding of social issues.

At the institution level, various competitions and community activities were undertaken. These included community surveys, awareness programs on government schemes, community health and sanitation campaigns, and celebrations of Mahatma Gandhi Jayanti week and Dr. B.R. Ambedkar Jayanti as Samta Week. These initiatives promoted social awareness, community engagement, and civic responsibility among students.

The institution's efforts led to increased student participation in academic and extracurricular activities, enhancing their overall development and employability. This aligns with the institution's mission to foster holistic education and community engagement, ultimately contributing to the creation of socially responsible and professionally competent individuals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. The college prepares its proposed academic calender in resonance with the Academic calender of the University. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly and suggest various developmental Programs and shares suggestions made by the faculties. Class incharge's and specialization incharge's are given responsibilities of respective classes and specialization. Some teachers of the college are also representatives on the BOS. They give suggestions to BOS on the inclusion of new syllabus through University. Teachers attend workshops ,seminars frequently, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence teach effectively. The faculty members of the college are actively engaged in University's paper setting and evaluation process. Apart from this, the college is an approved CHLR for Social Work, eight faculties are engaged in the supervision of research students who have enrolled here.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calender prepared by the university..on basis of this academic calender the institute plans various activities in CDC, IQAC and Staff council meetings. Each theory paper is of 100 marks; out of which 80 marks are for

theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to mandatorily undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc. Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual, group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work carryon regularly. Viva-voce time table is prepared and online viva-voce for social work practicum and research project are conducted for final evaluation of the students. The review of internal assessment is done pragmatically and sent to University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRM College of Social Work strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the socio-economical and human resource development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. Social work programme itself is enriched with professional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance. Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners. Core methods are taught in the class room and practiced in the community. Keen efforts are taken by observing birth and death anniversaries of social reformers. Programs on gender sensitization, Environmental concerns by conducting various activities. Each year NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO, Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

193

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

193

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 % in University Examination and below 60 % in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedial classes, personal counseling so that they can improve by themselves. Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	nill
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 Experiential Learning. Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research. These methods are taught in the class rooms and to gain experiential learning of the above methods. The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students. Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties. The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University. 2. Participative learning: Agency visit:- BSW-1 & MSW-1 sem. Rural Camp:-BSW-4& MSW-2sem. & NSS camp. Educational Tour:- BSW 6Sem & MSW 4Sem P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly. 3. Problem solving methodology:- Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problemsolving ability. 4. Analysis and Reasoning:- Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://uniguq.ac.in/syllabus/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

we recognize the pivotal role of ICT in facilitating effective teaching-learning processes. To this end, our institution has invested in equipping classrooms with cutting-edge ICT tools. Our college has installed LCD projectors in five classrooms, enabling faculty members to employ multimedia presentations and enrich the

learning experience for students.

The use of ICT tools is an integral component of teaching methodology. Faculties actively incorporate ICT tools into their teaching practices, utilizing PPTs to convey complex concepts and make learning interactive. This approach enables students to visualize and grasp intricate ideas more effectively.

In response to the evolving educational landscape, some faculty members conduct online classes. Furthermore, faculty members are mandated to conduct induction programs for students, leveraging ICT tools to familiarize them with the college's academic environment and promote a smooth transition.

We encourage students to harness the potential of ICT tools for presenting their research projects and synopsis. This enhances their presentation skills but also fosters a culture of technology-driven learning. Teachers guide students to access digital materials available on various websites, and academic databases. By integrating ICT into our teaching-learning processes, we are committed to providing an education that is both relevant and effective in today's technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured mechanism for continuous internal evaluation of students. the aim is to maximize student learning outcomes and to help them secure top grades in university examination and competitive examinations. the college and individual individual teachers use assessment outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning of curriculum transactions. In each semester of UG and PG marks are assigned for induction programe, skill Laboratories, Agency visit, seminars, Rural camp, and holistic Behavior, Educational Tours, Social Work Practicum, Group Research Project and individual Research Project and Viva-Voce. students are made aware of the bifurcations of marks for each activity in the induction program in beginning of the session. Unit Test and Model Exam in each semester is conducted. Out of 100 marks 20 marks allotted for internal Assessment and 80 marks for university Assessment. all these parameteres of assessment are made clear before the students in induction program for each class. To grant 20 marks internal Assessment each 05 marks for Attendance, Group Activity, Assignment Writing and performance in unit test and model exams is allotted. The record of all internal and model exams is submitted to examination committee. PPT for synopsis and pre-submission of dissertation is done by the student who has to present his answer among the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent time bound and efficient? Ans. Internal Assessments:

Immediately after the unit test, the test answers and question by question scoring schemes are shared with students to ensure transparency and consistency.

Assignments: faculty evaluates assignments based on the assessment criteria which is also shared with the students. the evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances any.

Fieldwork Evaluation:

Field work evaluation is a comprehensive assessment of a student's performance, which includes a viva conducted for every student. In addition to the viva, students are required to compulsorily attend 18 field works throughout the semester, ensuring their active participation and engagement. Their performance is then assessed based on two key components: their attendance record, which reflects their commitment and responsibility, and the quality of the journal they maintain, which demonstrates their ability to reflect, analyze, and document their learning experiences. The assessment is a comprehensive evaluation of students' performance, considering their participation in various activities, including group research projects, rural camps, NSS camps, and agency visits. Additionally, their attendance and journal writing during 18 compulsory field works, as well as their performance in a viva, are also taken into account. In case of dissatisfaction with the allotted marks, students have the option to appeal, and their applications are forwarded to the Internal Examination Grievance Committee for review and redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. CO's are informed to the students at the beginning of the course. The subject teachers inform students about the mode of assessment for evaluation of CO's. The subject teacher conduct class room seminars, personality development work shops, skill labs, class test, power point presentation, individual conferences and group conferences as a part fulfillment of the course and are used wherever necessary to assist the attainment of the CO's. Individual faculty defines the programme specific outcomes (PSO's). Co-curricular and extracurricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the regular programme curriculum. The institute has a Gondwana University approved Centre for higher learning and research (CHLR). The students pursuing for their Doctoral Degree are admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srmcollege.ac.in/uploaded_files/Programme_Outcomes_Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a model exam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discuss on

critical questions which the students are unable to cope with. The students performance is also considered and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. The supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluates the answer sheets of the students. The best student of the college is decided every year, judging on the basis of the student who best represents the spirit of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

62

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.srmcollege.ac.in/uploaded_files/students_satisfaction_report_23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

121700.00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concerned with human wellbeing is the core of social work profession. Casework methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identify problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting theoretical and practicum knowledge of social work, the college administration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi -Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftments, welfare and development of the society. This is the ecosystem for social work profession.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Agency_Visits_2023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://srmcollege.ac.in/uploaded_files/Ph.D_Supervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year	
14	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Various programs are conducted by the college for public social development, reaching out to rural, urban, and tribal communities. Through these programs, awareness about social schemes, health, and information about social issues is disseminated among people. College students guide society through their participation in events commemorating great personalities and their social contributions. For instance, programs commemorating Gandhi Jayanti, Constitution Day, Human Rights Day, Social Justice Day, Women's Day, Youth Day, through which societal work is undertaken. Municipalities, district hospitals, urban health centers, community social organizations, social workers, political leaders, and even educational institutions are involved in these programs. The college actively engages in a diverse area of extension activities to enrich the lives of both its students and the wider community. In observance of World Bicycle and Environment Day, the college promotes eco-friendly</p>	

transportation and raises awareness about environmental conservation through cycling events and educational workshops. Other notable extension activities include programs dedicated to mental health awareness, old age care, suicide prevention strategies, and HIV/AIDS prevention and education. Through these extension activities, the college remains committed to its mission of holistic education and community development, fostering a spirit of service, compassion, and civic engagement among its students and faculty.

File Description	Documents
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Extension_Activities_23-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

165

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

46

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized with LIBMAN ILMS software with Cloud base technology. It is equipped with multi-user, multilingual with barcode facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Inflibnet's N-List scheme of e-books & e-journals is available in library. Seize fire is available in the college at various important places. All important library services are served to its users regularly including book bank facility for meritorious students and full deposit scheme for all other general students.

Class rooms: Class rooms as well as washrooms are well maintained and kept neat and clean by college employee (sweeper). Every class rooms are well ventilated and having natural sun lights in it. All class rooms and other departmental area is equipped with good electrical fittings, so that it can be useful to attach other electrical and ICT equipment.

IT/Computing Facility: College have separate computer lab for students. Computers, LCD projectors, CCTV cameras, Printers, Scanners, Internet with 100 MBPS speed, LAN and Wi-Fi

connections, Konica Minolta copier machine (xerox) and mobile phone is available in the college as ICT infrastructure.

A separate sound system is installed for daily recitals of National anthem, preamble and prayer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/List of Classrooms and other infrastructure with photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL : The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC norms. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter university/West zone / National events. The cultural committee selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone /National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level. Every year sports and cultural meet week is organized at college level in the months of December. There is separate play ground, in-house stage available for sports and cultural events. Some of outdoor and indoor games equipments are available in the college. like, cricket kit, chess board, badminton etc. A University level inter collegiate Debate Competition is also organized in this meet week.

International Yoga day is celebrated every year on 21st June at college.

Students participated inter-collegiate cultural youth festival "Indradhanush-2023" at Gondwana University Gadchiroli.

College organized "University level debate competition" every year on the occasion of Late. Babasaheb Nimbalkar alias Dr. Keshav U. Nimbalkar's death anniversary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded files/List of Classrooms and other infrastructure with photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

451468.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBMAN - Library Management System LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficiently and compliant.

Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts. The software developed in consultation with prolific senior library professionals, is currently being used by as many as 500 libraries.

Sr.No. Characteristic of Lib-Man Software Availability (YES/NO)
Remark (if any) 1 Database Yes 2 Cloud database Yes 3 Multi User Yes 4 Multi Lingual Yes 5 LAN based Yes 6 Remote Login Yes 7 Easy to Use Yes 8 OPAC Yes 9 Web OPAC Yes 10 M-OPAC Yes 11 User Role Allocation Facility for Data safety Yes 12 Bar Code Facility Yes 13 RFID enabled Yes 14 Circulation Report Yes 15 MIS Report Yes 16 Service on Request (online-offline) Yes 17 Training to staff Yes

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/Index

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14660

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members. Computer repairs and replacement expenses of Rs. 23300/- has been done for the year 2023-24. The audited statement is attached.

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members. The audited statement is attached.

- Computer repairs and replacement expenses of Rs. 23300/- has been done for the year 2023-24.
- Internet connection is replace with UCN 60 MBPS to Airtel

Extreme fiber 100 MBPS higher speed.

- 01 Desktop computer and 01 Laser Printer cum scanner is received as donation.
- 01 Copier machine (Konica-minerva) is received as donation.
- 01 Stabilizer is received as donation.
- 01 Inverter is received as donation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/ICT equipments ICT CLASSROOM 5 merged.pdf

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

451468

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is partially computerized & equipped with LIBMAN cloud base ILMS. Important decisions are taken through the constituted Library Advisory Committee. Like, bulk purchase of books, weeding of books etc. AMC for all software's like, Library, Audit & Accounts, Salary and Students Admission is available. The Institute has no approved post of "Physical Education Teacher". As students interest in sports, college administration always supports to give them best sports facilities for university trials. College teachers uses ICT materials for teaching as per requirement. LCD projectors, Computers, Printers are available in the college. We call local hardware technician for maintenance of ICT equipment. The organization updates its IT facilities/equipment frequently as per requirement. Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical check-ups. Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper). Separate budget is allocated for the maintenance of Academic, Physical and Support facilities. Parking facility available for the vehicles of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/List_of_Classrooms_and_other_infrastructure_with_photos.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.srmcollege.ac.in/uploaded_files/Yoga_news%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

institution firmly believes in fostering students' participation

in administrative, co-curricular, and extracurricular activities. Students serve on various committees, including those focused on sexual harassment, women's studies, college development, IQAC, quality assurance, library advisory, cultural, and sports.

Beyond committee involvement, students engage in diverse social work and community service initiatives through rural camps, NSS camps, exposure tours, and academic programs. They participate in rallies, awareness programs, and workshops on significant social issues. Students also voluntarily organize blood donation programs, Social Work Day, commemorative days and other community-oriented activities.

In addition, students play a vital role in conducting the college's cultural activities as volunteers. They actively participate in organizing events, such as festivals, cultural festivals, and literary competitions, showcasing their talents in music, dance, theater, and art. This helps develop their leadership skills, creativity, and teamwork.

Some examples of student engagement include: Rural camps, NSS camps, Study tours, Agency visits

These activities are an integral part of the syllabus and provide students with hands-on experience and opportunities for skill development.

The institution provides a dedicated platform, "Kaladalan," for students to showcase creativity. By integrating students into various aspects of college life, institution ensures their holistic development, preparing them to become informed, engaged, and socially responsible citizens.

File Description	Documents
Paste link for additional information	https://www.facebook.com/share/p/15s9BQ93we/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ALUMNI association has remained steadfast in its commitment to fostering strong connections among alumni, supporting institutional initiatives, and contributing to the professional and personal growth of it's members as well as the current students. Our esteemed alumni conducted experience sharing programs with current students of the college, providing valuable insights into their professional journeys. These interactive sessions not only inspired the students but helped them gain practical knowledge. A personality development program was organized , where our alumni shared their vital experiences in molding careers. A couple of our alumni-run NGOs provided our students with opportunities for field work placements. This hands-on experience helped students apply theoretical concepts to real-world scenarios. We are grateful to our alumni, Mr. Ashish Awari and Mr. Dilip Burande, for their generous donations of ₹58,000 and ₹20,000, respectively. These contributions enabled us to purchase a Xerox machine and add valuable books to our library. Some of our alumni also conducted career guidance programs for our students. These sessions motivated and guided students in making informed decisions about future careers. The contributions of our alumni had a profound impact on our students and institution. We look forward to continuing this strong relationship and exploring more opportunities for collaboration and knowledge sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	
E. <1Lakhs	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.</p> <p>Mission: Sushilabai Ramchandrarao Mamidwar College of social work is committed to impart moral. social Cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academics and extracurricular activities.</p>	

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/vission-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes . The CDC (College Development Committee) & IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the enrolled students.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/CDC_Committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University. Since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the

Institute become more knowledgeable and professionally skilful persons. Teachers guide them to help them improve their performance. Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination. The college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped and well ventilated. Timely submission of AQAR. The College is Equipped with LCD projector for better teaching-learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute. Teachers are encouraged to use modern facilities ieDOAJ,PPT,GoogleForms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO's working in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srmcollege.ac.in/uploaded_files/Academic_Calender_2023.24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Women's study cell etc. are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Superintendent of the college

supervises the allotted work of non-teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keeps the financial records of the college. A suggestion box for students' complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback. Appointment and service rules are concerned we follow the rules regulations prescribed by University and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srmcollege.ac.in/uploaded_files/Management Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures for the teaching and non-teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non-teaching staff is purely established by the faculty members and non-

teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated from the parent college in 2007. The teaching staff also runs a selfhelp group from amongst its members. The monthly shares of Rs. 1000/ each is deposited by each and every teaching staff. At and When the financial need arises, the loan is disbursed hassle free with minimum interest rate. In the general body meeting every year, dividend is also distributed amongst the members. The nonteaching staff also gets loan from this self-help group eventhough they are not the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRM College of Social Work has adopted the Performance-Based Appraisal System (PBAS) as recommended by the University Grants Commission (UGC) and the affiliating University. This system enables a comprehensive evaluation of the teaching and non-

teaching staff members' performance on an annual basis.

For teaching staff, the appraisal system assesses their teaching and learning methods, as well as their research scores, which are crucial for academic development. The Internal Quality Assurance Cell (IQAC) plays a vital role in finalizing these scores every year, ensuring a fair and transparent evaluation process.

Non-teaching staff members are also evaluated annually through the submission of confidential reports. These reports provide valuable insights into their performance, enabling the institution to identify areas of strength and weakness. By adopting this performance appraisal system, SRM College of Social Work demonstrates its commitment to promoting a culture of excellence and continuous improvement among its staff members.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/API-PBAS_18-19_to_23-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions is conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department, Government of Maharashtra, internal auditors are appointed by the parent body the sarvodaya shikshan mandal. While social welfare department carries out external audit yearly. Balance in current liabilities are subject to confirmation, reconciliation and adjust if any required, fix assets are stated, written down value instead of at gross value and accumulated depreciation internal control procedures and systems particularly in respect of purchase transactions, reconciliation of exam fee and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of fundsInstitute

- Mobilizes its funds received mainly from State government and University Grants Commission (UGC).
- State government grant includes salaries of the Full Time teachers and non-teaching staff.
- Non- Salary Grants for the Mainteinance of Infrastructure and Development by Maharashtra Govt.
- UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources andResearch.

The other resources of Funds

- Students fees: Student's Tuition fee is the major source of income.

Resource Mobilization Policy and Procedure

- College budget prepared and get approved by CDC The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

Optimum utilization of funds is ensured through:-

- Fund is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.
- Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held and the duties are assigned to the teachers to perform their task. Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's. Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Entrepreneurship Development. Involvement of Alumni's experience sharing with students must be undertaken. IQAC has developed an Online proforma of students feedback to gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from

students, alumni and teachers. The Process of Alumni Association has already Under Process.

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/IO AC 23-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance.
Preparation of lesson plan: The lesson plan is prepared by the teachers for all the subjects they teach in that particular semester.
Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principal monitor the feedback system and takes appropriate corrective actions.
Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
Semester system of examination for all courses. Providing Question bank of various subjects to the students. Timely Redressal of students' grievances. At least 75% Attendance is compulsory in each semester. Effective internal examination and evaluation systems is adopted.

Sr. No Feedback Name Link

1 Students Feedback Link: https://srmcollege.ac.in/uploaded_files/Students_Feedback_about_syllabus_2023-24.pdf

2 Teachers Feedback Link: https://srmcollege.ac.in/uploaded_files/TEACHERS_FEEDBACK_ABOUT_SYLLABUS_23-24.pdf

3 Alumni feedback link: https://srmcollege.ac.in/uploaded_files/Alumni_Feedback_Report_2023-24.pdf

4. Students Satisfaction survey:https://srmcollege.ac.in/uploaded_files/students_satisfaction_Survey_23-24.pdf

File Description	Documents
Paste link for additional information	https://srmcollege.ac.in/uploaded_files/students_satisfaction_Survey_23-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.srmcollege.ac.in/uploaded_files/Annual_Report_2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is very actively working for the promotion of gender equity, throughout the year through its syllabus and social work practices. Our college is situated in a rural area and each year at large scale girl students are getting admitted then boys. So our institution is very conscious about safety,

security and gender equity of girl students and women faculties. Our teaching non-teaching faculty as well as in our students of BSW, MSW we try to create a healthy brotherhood oriented atmosphere among the premises. Our administration and head of the institution observe and review about the situation of gender equity Frequently. We conduct various seminars, work Shops, and competitions about the above mentioned topic related to gender discrimination, sexual harassment, promotion of gender equity, women safety and security, prevention of ragging, in the institution. In our field practice also we organize and implement this topic related program. College administration for the safety and security of girls have provided various facilities like watchman in three shifts, Common room for girls, discipline and anti-ragging committee, committee of women study centre and it's work throughout the year, installed CCTV surveillance in premises. Thus we take measures for the promotion of gender equality.

File Description	Documents
Annual gender sensitization action plan	https://srmcollege.ac.in/uploaded_files/Gender_Equity_Report_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srmcollege.ac.in/uploaded_files/Physical_Support_Facilities_4.4.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has 5 acres of land. Our vision and mission includes creating a green campus. Our NSS department is very actively working in the matter of premises cleanliness and waste management. NSS volunteers with the help of our Gardner and sanitation workers Kept dustbins at every required place of the premises. This collected waste is segregated by these workers and put into compost pits and also prepared compost we use for our trees. Apart from this with the help of Municipal corporation through our social work field practice we launched a campaign of mass awareness in Chandrapur city about how to segregation of daily use waste and prepare compost at our home. Very little liquid waste generated from our college and from boy's hostel in college premises. Which we are using for our trees. About e-waste we have a policy to donate e-waste to one of our MOU signed NGO Janhitaya Mandal, Chandrapur. It works on plastic recycling and production from waste to best. We organize various awareness campaigns, workshops, lecture programs in communities and in classrooms about the impact of plastic on human life and its pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our SRM college of social work firmly believes in implementing programs and policies aimed at promoting diversity and fostering inclusivity across various dimensions such as race, ethnicity, gender, sexual orientation, disabilities and socio economic background. It includes into our aims and objectives of the institution. In our college at large scale SC, ST, OBC students taking admissions in each year. Throughout the session we provide knowledge and training about the harmony, tolerance and inclusivity from our social work curriculum and its practice. Through out the year we work systematically on these issues of harmony, tolerance, brotherhoodness, peace. We celebrate social justice day in our college premises and at community level. We conduct Mahatma Gandhi (saptaha) week, constitution day, Human rights day, and its related program in community through this program we try to create awareness about social justice harmony and peace among the community. In this year we conducted awareness of HIV / AIDS and Walk for Freedom rally at community level. and also organized district level Bhajan Competition at our adopted village check nimballa. From these programs we make sense to students and communities and percolate the thought of inclusive environment in the institution and among the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

social work education is basically generated for to protect human rights, constitution values and obligations. It also focus on the welfare of marginal deprived communities as well as environmental protection and sustainable development. All courses and their syllabus of our education is related to the above mentioned things. We plan Our semester plan of the each session focusing on the inculcation of values, rights, duties and constitutional obligations among our students, faculties and the communities. As per our action plan activities throughout the session we organised following programs in the institution and among the communities through our field work practicum. programs like Environment Day Tree plantation, Social Justice Day, Gandhi Jayanti week, constitution Day, HIV/AIDS awareness day, Human rights Day, Systematic Voters awareness program, World water Day, world Social Work Day , International Labour Day, apart from this we organise classroom seminars and discussion programs on these topics. everyday our institution starts by prayer, constitutional preamble reading, National anthem singing. we send our students at various camp's related to Water, Environment, Disasters management, Sustainable development, Personality development at college and university level. Thus we trying to sensitize our students, employees and community throughout the year by various classroom and field activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srmcollege.ac.in/uploaded_files/final_sensitization_activities_23-24.pdf
Any other relevant information	https://srmcollege.ac.in/uploaded_files/Core Values.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year as per annual plan our college celebrate and organise National, international days, as well as it's celebrates birth and death anniversary of National, international and states social reformers which had given contribution into nation building. our in NSS department, career guidance and job placement cell, women study centre, Red ribbon club, organize and celebrates these programs. Through this programs our students they learns these days importance, social reformers contribution in nation buildings, their thought process, and its importance.

From this program our students gets an oppourtunitiesof anchoring, program planning and implementation by which our students abilities, qualities and confidence can increases. each year we celebrate world Environment Day, International Yoga Day, Independence day, World population day, Teachers Day, old age citizens Day Mahatma Gandhi Jayanti week, constitution Day, HIV AIDS awareness day, Human rights Day, Savitribai Fule Birth day, Swami Vivekananda Birthday Celebration, Rajmata Jijavu Birthday

Celebration, Republic day, World Women's day, World Social Work Day, World water day, Mahatma Fule Birth day, Dr Babasaheb Ambedkar Birthday Celebration, International Labour Day, Maharashtra Din These these days we celebrate in the college premises and among the communities through our social work practicum. we collaborate with NGO's for these programmes

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Fostering National Pride

Objective:To instill national pride

Context:

we introduced daily morning ritual, where national anthem, prayer, preamble are recited.we have displayed frames of thesecollege premises.

Problems

This requiressound services, microphones, and posters .only challenge faced is occasional student absenteeism .

Evidence of Success:

The daily sessionseen consistent attendance from staff andstudents from all classes.

Title : Online guidance Sessions on Health and Mental health

Objective : To Create awareness about health and mental health among students,citizens.

The context : College made MoU with various GO's & NGO's. Like Hope foundation Sironcha , Gadchiroli,smt. Vimladevi ayurvedic medical hospital and college wadhari, chandrapur, Christ hospital chandrapur, jagrut BSBS, PYAAR foundation Chandrapur. Our college gives emphasis on its functional working. Founder of Hope Foundation is our Ex-student of MSW, Mr. Nagesh Madeshi , he is working in the sector of health and mental health. College and hope foundation decided various activities regarding health and mental health issues and chalk out programs to address this issue. we conducted various online sessions on health and mental health.

Problem encountered and resources required: network problem and students attendance

Evidence of Success : increased awareness among our students.

File Description	Documents
Best practices in the Institutional website	https://srmcollege.ac.in/uploaded_files/Innovative_practice_23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Academic and Extracurricular Excellence

SRM College of Social Work prioritizes imparting moral, social, cultural, and professional education, fostering lifelong learning through academic and extracurricular activities. In the 2023-2024 session, the institution focused on promoting student participation in various programs to enhance their skills, knowledge, and social responsibility.

The institution encouraged students to participate in state and national-level events, including disaster management camps,

Indradhanush state level University competition event, National Integrity Camp, and youth parliaments. alongside this our students participated and succeeded in achieving prizes. This exposure enabled students to gain valuable experience, build networks, and develop a deeper understanding of social issues.

At the institution level, various competitions and community activities were undertaken. These included community surveys, awareness programs on government schemes, community health and sanitation campaigns, and celebrations of Mahatma Gandhi Jayanti week and Dr. B.R. Ambedkar Jayanti as Samta Week. These initiatives promoted social awareness, community engagement, and civic responsibility among students.

The institution's efforts led to increased student participation in academic and extracurricular activities, enhancing their overall development and employability. This aligns with the institution's mission to foster holistic education and community engagement, ultimately contributing to the creation of socially responsible and professionally competent individuals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for 2024-2025

Academic Excellence

- 1. Academic Calendar:** Prepare a comprehensive academic calendar outlining academic activities, events, and deadlines.
- 2. Curriculum Delivery:** Develop a plan for effective curriculum delivery, ensuring alignment with industry needs and incorporating innovative teaching methods.
- 3. Students' Induction Programme:** Design and organize a well-researched students' induction programme to facilitate smooth transition and academic success.

Stakeholder Engagement

4. **Feedback Mechanism:** Establish a robust feedback system to collect and analyze inputs from students, faculty, alumni, and NGO's.

5. **Alumni Engagement:** Organize students' professional development sessions, leveraging the expertise of alumni and industry professionals.

Community Outreach and Social Responsibility

6. **MOUs with Govt. and NGOs:** Establish partnerships with government agencies and NGOs to promote collaborative research, extension, and outreach activities.

7. **Mass Awareness Programs:** Conduct various mass awareness programs on:

- Voter registration
- Government schemes (social welfare department)
- Shivya Mukta samaj Abhiyan (Abuse Free society Campaign)
- Constitution Day celebrations

8. **Career Guidance:** Offer career guidance programs for junior college students, promoting informed career choices.

Quality Assurance and Accreditation

9. **Institutional Data:** Submit institutional data to AISHE and prepare AQAR reports.

10. **Quality Enhancement Initiatives:** Identify and implement quality enhancement initiatives, focusing on teaching, learning, and research.

Infrastructure Development

11. **Infrastructure Upgradation:** Upgrade existing infrastructure, including classrooms, hosteland library facilities.

12. **Technology Integration:** Enhance technology integration in teaching, learning, and research, promoting innovative pedagogies.

This comprehensive plan aims to enhance academic excellence, stakeholder engagement, community outreach, quality assurance, and infrastructure development, aligning with SRM College of Social Work's mission and vision.